



National Offender
Management Service

Introduction to Mental health

Produced by the Design and Assurance Department
in conjunction with Policy and Practitioners

Speaker Notes for Slide 1

Next: NOMS Equalities Policy Statement.

NOMS Equality Statement

NOMS is committed to fairness for all. We treat our staff properly and ensure equality of opportunity. We deliver our services fairly and respond to individual needs. We insist on respectful and decent behaviour from staff, offenders and others with whom we work.

We recognise that discrimination, harassment and bullying can nevertheless occur and we take prompt and appropriate action whenever we discover them.

Speaker Notes for Slide 2

Next: Venue Related Domestic Arrangements.

Equalities Information for all HR Directorate Learning Venues

- The HR Directorate is fully committed to supporting the NOMS Equality Statement
- Complaints or observations relating to any aspect of inequality or inappropriate behaviour should be raised with your course tutor and must be recorded with our Equalities Manager
- An Equalities Guide for visitors, delegates and contractors is available and explains how to do this. You can pick up a guide at:
Newbold Revel – Reception or the Library
Learning Centre – Learning Centre Manager or communal areas

Venue Related Domestic Arrangements

- Health and Safety
- Facilities
- Refreshments and meal times
- Start and finish times
- Individual requirements
- Evaluation process.

Speaker Notes for Slide 4

Fire evacuation procedures, health and safety issues etc.

Facilities available

Door code (if applicable)

Refreshments; Meal breaks

Start/Finish times etc

Remind delegates that all tutor/trainers are approachable regarding learning difficulties, special requirements or

any other issue that delegates may require additional support. All information received will be treated in confidence.

Issue Q1s and explain the purpose and encourage delegates to complete them as the course progresses rather than rushing to complete at the end of the course.

Explain what the progression route is for the course (e.g. negotiators basic could lead to negotiating at height, negotiator refresher course).

It may be appropriate to explain where the course fits into the Prison Service needs or the impact of the training

In eh workplace.

Next: Course Aim

Course Aim

- To give new staff an introduction to Mental Health issues in prisons.