

# Use of Force: The role of healthcare staff

## Course Programme

<b>08:30 – 08:45 Course Registration</b>	
<b>08:45 – 09:00 Introductions &amp; Course Overview</b>	
Session aims & objectives	<p>To provide attendees with:</p> <ul style="list-style-type: none"> <li>• An overview of the course content and format</li> <li>• A summary of the rationale for course</li> <li>• Details of the course</li> <li>• Introduction of attendees and instructors</li> </ul>
<b>09:00 – 09:45 Introduction Lecture</b>	
Session aims & objectives	<p>To provide attendees with an appreciation of:</p> <ul style="list-style-type: none"> <li>• The justification and law for use of force</li> <li>• The mental capacity act</li> <li>• Medical consideration and associated health concerns</li> <li>• Use of force techniques</li> <li>• An understanding of the role of the healthcare staff</li> </ul>
<b>09:45-10:30 Medical Considerations</b>	
Session aims & objectives	<p>To provide attendees with an understanding of the medical implications of using force:</p> <ul style="list-style-type: none"> <li>• Injury</li> <li>• Positional Asphyxia</li> <li>• Acute behavioral disturbance</li> <li>• Sickle Cell Disease</li> <li>• Psychosis</li> </ul>
<b>10:30 – 10:45 Refreshment Break</b>	
<b>10:45 - 11:30 Use of force / C&amp;R Techniques</b>	
Session aims & objectives	<p>To provide attendees with an understanding of:</p> <ul style="list-style-type: none"> <li>• De-escalation strategies</li> <li>• Types of techniques/method used and associated injuries</li> </ul>
<b>11:30 - 12:00 Role of healthcare staff</b>	
Session aims & objectives	<p>To provide attendees with an understanding of the role of healthcare staff:</p> <ul style="list-style-type: none"> <li>• Prior to use of force: the briefing</li> <li>• During use of force: monitoring</li> <li>• Legal expectations / responsibilities</li> <li>• CPT guidelines</li> </ul>
<b>12:00- 12:30 Management following use of force</b>	
Session aims & objectives	<p>To provide attendees with an understanding of the role of healthcare staff:</p> <ul style="list-style-type: none"> <li>• Initial assessment</li> <li>• Secondary survey &amp; body mapping</li> </ul>
<b>12:30– 13:15 Lunch Break</b>	



13:15 - 15:15 Case Studies	
Instructor Notes:	1- Case study - <b>D2931</b>
	2- Case study - <b>DX</b>
	3- Case study - <b>DX2</b>
	4- Case study -George Floyd
16:15 – 16:30 Evaluation & Course Closure	
	Course Results / Closure